

## UNIT 2 CULMINATING TASK

### Creating a campaign proposal for an issue

#### 1. In Unit 2, you have learned about:

- Rights and Responsibilities (Lesson 1)
- The Political Compass and The Political Parties (Lesson 2)
- The 3 Levels of Government and their Budgets (Lesson 3)
- How Laws are Made and How They Change (Lesson 4)
- Active Citizenship (Lesson 5)

#### 2. For your culminating task for this unit, you will:

- Go back to the issue you researched in the [Unit 1 Culminating Task](#)
  - You do not need to find a new topic
- Now that you have researched an issue, you will now create a **campaign proposal**.
- A campaign proposal is simply gathering your thoughts and ideas on how you plan to take action and make positive change on a pressing issue
- Your proposal must answer the following questions in the chart below:

<p><b>What is my topic?</b></p> <ul style="list-style-type: none"><li>● <i>Provide 3-4 point form notes describing the issue</i></li><li>● <i>Go back to your Unit 1 Culminating Task</i></li></ul>	
<p><b>What change needs to happen?</b></p> <ul style="list-style-type: none"><li>● <i>What does the affected group need?</i></li><li>● <i>What action has already been taken?</i></li></ul>	

<ul style="list-style-type: none"><li>● <i>Have you asked the affected group how you can help?</i></li></ul>	
<p><b>To which level of government do I take my issue?</b></p> <ul style="list-style-type: none"><li>● <i>Is this a federal, provincial, or municipal issue?</i></li></ul>	
<p><b>How will I approach the government official?</b></p> <ul style="list-style-type: none"><li>● <i>Phone number</i></li><li>● <i>Address</i></li><li>● <i>Social media handles</i></li></ul>	
<p><b>What other actions will I take to address this issue?</b></p> <ul style="list-style-type: none"><li>● <i>Provide a list of possible actions (things you will plan to do) to make change</i></li></ul>	
<p><b>Do I have any questions for my teacher?</b></p> <ul style="list-style-type: none"><li>● <i>If any questions come up while I'm planning, I will write them here</i></li></ul>	

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Using the **RUBRIC BELOW THIS CHART**, give yourself a mark out of 10 for **EACH** of the categories: **Knowledge, Thinking, Communication, and Application** and a one-sentence explanation (for each category) as to why you gave yourself that mark. Write your answer below:

CATEGORY	MARK OUT OF 10	ONE SENTENCE EXPLANATION
Knowledge		
Thinking		
Communication		
Application		

## Unit 2 Culminating Task RUBRIC: Researching a civic issue

Name: \_\_\_\_\_

Categories	Below Level 1: 0-49%	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
<b>Knowledge of content</b> (e.g., concepts, ideas, theories, interrelationships, procedures, processes, methodologies) <b>Does my campaign proposal demonstrate that I understand the issue?</b>	Did not meet requirement OR No evidence	demonstrates limited knowledge of content	demonstrates some knowledge of content	demonstrates considerable knowledge of content	demonstrates thorough knowledge of content
<b>Thinking:</b> Use of planning skills (e.g., organizing an inquiry; formulating	Did not meet requirement OR No evidence	uses planning skills with limited effectiveness	uses planning skills with some effectiveness	uses planning skills with considerable effectiveness	uses planning skills with a high degree of effectiveness

<p>questions; gathering and organizing data, evidence, and information; setting goals; focusing research)</p> <p><b>Did you fill in all sections of the chart? Did you give yourself a mark?</b></p>					
<p><b>Communication:</b> Clear expression and logical organization in oral, visual, and written forms</p> <p><b>When I share my plan with someone else, do they understand it? Are my ideas clear?</b></p>	<p>Did not meet requirement OR No evidence</p>	<p>expresses and organizes ideas and information with limited effectiveness</p>	<p>expresses and organizes ideas and information with some effectiveness</p>	<p>expresses and organizes ideas and information with considerable effectiveness</p>	<p>expresses and organizes ideas and information with a high degree of effectiveness</p>
<p><b>Application:</b> Transfer of knowledge and skills (e.g., concepts of thinking, procedures, spatial skills, methodologies, technologies) to new contexts</p> <p><b>Am I taking the knowledge I learned in Unit 1 Culminating Task and transferring it into a campaign proposal?</b></p>	<p>Did not meet requirement OR No evidence</p>	<p>transfer of knowledge and skills with limited effectiveness</p>	<p>transfer of knowledge and skills with some effectiveness</p>	<p>transfer of knowledge and skills with considerable effectiveness</p>	<p>transfer of knowledge and skills with a high degree of effectiveness</p>