

## **Guidelines for Say Something**

- 1) Find two other people with whom to work (a group of three).
- 2) Together, chunk the reading by establishing stopping points (try stopping *after* each of the following sections of the article: Assessment OF Learning, Assessment FOR Learning, and Assessment AS Learning).
- 3) Individually, skim to the first designated stopping point.
- 4) Amongst yourselves, decide who will "say something" first, second and third.
- 5) When you "say something", try to do one or more of the following:
  - ⊙ highlight a key idea or point
  - ⊙ ask a question
  - ⊙ clarify something you had misunderstood
  - ⊙ make a comment or observation
  - ⊙ make a personal connection
- 6) Continue steps 3 to 5 (i.e. to the second and third stopping points) until you finish the reading and have each "said something" 3 times.

Adapted from Kylene Beers in *When Kids Can't Read, What Teachers Can Do* and Bruce Wellman and Laura Lipton, *Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry*.